

## Innovative School– Based Interventions

for Students with
Significant Emotional
and Behavioral Issues

May 14, 2019; 9 am - 3 pm at Foundation for Educational Administration Conference Center 12 Centre Drive, Monroe, NJ 08831



Presenters: Michael Selbst, Ph.D., BCBA-D (Director of Behavior Therapy Associates); Richard Goldstein, M.A. (Principal of Lakewood Middle School); Scott Horowitz, Ed.D. (Assistant Principal of Lakewood Middle School); Deborah Rolston, M.A. (Assistant Principal of Lakewood Middle School)

Despite school personnel's best efforts to provide effective educational programming, students who present with significant emotional and behavioral issues often struggle to benefit from such programming. Moreover, these same students' mental health issues, disruptive behavior, and/or aggressive behavior can significantly impact others' learning and safety and can negatively affect the school's climate. Additionally, punitive measures are often ineffective and may escalate problems. A systematic approach must encompass more individualized, intensive, comprehensive, and sustained interventions. There should be multi-tiered interventions to provide universal support (tier 1) to minimize and prevent the occurrence of new behavioral and emotional issues, and interventions to address those individuals who are at-risk (tier 2) and those who present with the most imminent challenges (tier 3).

This interactive workshop will discuss these challenges and best practices for intervention. Participants will have the opportunity to learn how one school is implementing a comprehensive set of concrete, effective interventions implemented within a public school district: school-based mental health services, Positive Behavior Support in Schools (PBSIS), innovative educational programming for students with significant social-behavioral issues, after-school programming, student ambassadors, staff mentoring of students, guest speakers, social-emotional learning, gang and violence prevention training, parent workshops, etc. This has increased student attendance, decreased discipline problems and referrals, increased academic performance, and improved school culture and climate.

Subscription Model Eligible: Anyone in your school or district can use an individual session for any FEA professional learning opportunity, as well as designated legal workshops offered through LEGAL ONE, between July 1, 2018 and June 30, 2019. For further information, visit www.njpsa.org/fea-professional-subscription-model-sign-up

Please Bring Your Charged Device to This Workshop!

## **Registration Form**

## **Innovative School-Based Interventions** for Students

with Significant Emotional and Behavioral Issues

May 14, 2019; 9 am - 3 pm at FEA

12 Centre Drive, Monroe, NJ 08831-1564 Phone: (609) 860-1200 - Fax: (609) 860-6677

Signature \_\_\_\_\_

Fee: \$149 (Payable to FEA. PO to be issued to FEA at 12 Centre Drive, Monroe Township, NJ 08831)

## Please register at <a href="https://www.njpsa.org/feacalendar">www.njpsa.org/feacalendar</a> or return this form and FULL PAYMENT to FEA: Foundation for Educational Administration

Name \_\_\_\_\_\_ Position \_\_\_\_\_ 
 School
 \_\_\_\_\_\_\_ County
 School Address \_\_\_\_\_ Street City State School Phone \_\_\_\_\_\_ School Fax \_\_\_\_\_ Home Address \_\_\_\_\_ Street City Zip State E-mail (mandatory) \_\_\_\_\_ Home Phone \_\_\_\_\_ ARE YOU AN NIPSA MEMBER? FORM OF PAYMENT □ CHECK □ PURCHASE ORDER □ I authorize FEA/NJPSA to charge \$ to my □ VISA □ Mastercard Account # \_\_\_\_\_ Expiration Date \_\_\_\_\_\_ 3-Digit ID# on back of credit card \_\_\_\_\_ Billing Address Street City Zip State Cardholder Name (print)

**Cancellation/Refund Policy:** If you are unable to attend a program for which you have registered, call or write to FEA seven days prior to the program to request a refund. No refunds will be granted unless notification is provided within this time frame.

**Note:** If you are registered and do not cancel your registration in advance, you will be responsible for payment of the full amount.